

Using Video in the Classroom with Teen Learners

By Elana Boteach Salomon & Jonathan Rickard



Link to LearnEnglish Teens Video Zone:

<http://learnenglishteens.britishcouncil.org/freetime/video-zone>

Link to our presentation (Prezi):

<http://tinyurl.com/d37f98x>

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Windsor Castle activity – While Listening:

Circle the things that can be found in Windsor Castle.

tapestries	a doll's house	a monument
armour	paintings	shells
porcelain		firefighters

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Videos used in presentation:

- Charlie McDonnell: Dyeing my hair red <http://tinyurl.com/d2b2bc4>
- Sky News: Bungee snaps over croc-infested river in Zimbabwe <http://tinyurl.com/bntlbcc>
- The Royal Channel: Windsor Castle <http://tinyurl.com/ckn2par>
- Britain's Got Talent: Steven Hall <http://tinyurl.com/bqqqfhu>

Bibliography:

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Canning-Wilson, C. (2000) Practical Aspects of Using Video in the Foreign Language Classroom. *The Internet TESL Journal*, Vol. VI, No. 11. Retrieved from <http://iteslj.org/Articles/Canning-Video.html>

Chang, A. C-S., & Read, J. (2006). The effects of listening support on the listening performance of EFL learners. *TESOL Quarterly*, 40(2), pp. 375-397.

Kaiser Family Foundation (2010). *Generation M2: Media in the Lives of 8- to 18-year-olds*. Retrieved from <http://www.kff.org/entmedia/upload/8010.pdf>

Secules, T., Herron, C. and Tomasello, M. (1992). The Effect of Video Context on Foreign Language Learning. *The Modern Language Journal*, Vol. 76(4), pp. 480-490.

Webb, S. (2010). Pre-learning low-frequency vocabulary in second language TV programmes. *Language Teaching Research*, 14(4), pp. 501-515.

Relevant articles from TeachingEnglish (www.teachingenglish.org.uk):

- Teenagers and video <http://tinyurl.com/d6j5jts>
- Helping teens to listen <http://tinyurl.com/d4xevwp>
- Vision off – YouTube technique <http://tinyurl.com/cyyk7bj>
- Who does what? – YouTube technique <http://tinyurl.com/7ugy2m2>
- Pause & predict – YouTube technique <http://tinyurl.com/cpmltjn>
- A framework for planning a listening skills lesson <http://tinyurl.com/3bwurb9>
- Making listening an authentic experience <http://tinyurl.com/c9hysmu>