MANAGING STUDENT CONFIDENCE AND EXPECTATIONS IN MIXED LEVEL IELTS CLASSES

Clare Walsh & Lindsay Warwick
Is self-confidence important?

Self esteem
(Belief in yourself)

± 4-7% of variance in grades.*

Self confidence
(Belief in your ability to perform a task)

+12% of variance in grades. *

1a Work in pairs and discuss the questions.

1. Is it important for sport to be part of the curriculum at school?
2. Do schools in your country usually have good sports facilities?
3. Is it a good idea for students to compete against each other in sports?
Art in schools

- Do you think that art should be taught in schools?
- Is art a good subject to study at university? Why/Why not?
- What qualities do you think an artist needs?
- How does art affect people every day? [e.g. in building design, or magazine images]
By the end of the lesson, students will be (better) able to justify an opinion coherently using complex sentences.

- All students will be better able to justify an opinion with at least two reasons.
- Some students will be better able to justify an opinion coherently using complex sentences.
Sharing learning objectives: students decide

I can justify an opinion with at least two reasons.

I can justify an opinion coherently using complex sentences.

Not confident           Fairly confident              Very confident
Differentiating tasks: speaking

Ex 2c: give linking words to weaker students

1. I went to school. I did sports. It was good. We could relax. It helped us to study better afterwards. I think sports are an important part of school.
2. There aren’t good facilities in my country. The equipment is old. There aren’t many playing fields in the city schools. Sport is good for kids. We need to spend more money on school sports.

When...
...because...
That’s why...
...because...
...and also...
...so...
Differentiation tasks: speaking

Art in schools

- Do you think that art should be taught in schools?
- Is art a good subject to study at university? Why/Why not?
- What qualities do you think a good artist needs?
- How does art affect your everyday life?
- How does art affect our surroundings, e.g., buildings, design, or architecture?

1a Work in pairs and discuss the questions.

1. Is it important for sport to be part of the curriculum at school?
2. Do schools in your country usually have good sports facilities?
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How can we differentiate exam tasks and other classroom activities?

• An essay (Writing Task 2)
• A vocabulary gap-fill exercise
• A *multiple choice* listening task
• A *matching headings* reading task
Differentiating writing tasks

You should spend about 40 minutes on this task.
Write about the following topic:

In many countries, young people are finding it harder to get work. What do you think are the main causes of this? What effect might this have in future?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.
Write at least 250 words.

Choose different topic.
Simplify language in a task.
Give useful ideas, phrases, vocab.
Write at least 180 words.
Differentiate good models of writing
Writing frames

Unemployment has always been a major concern because ... Recently... This essay will look at...

At the beginning of the century... The impact of this is that...

However... This will result in...

In conclusion...
Differentiating language activities

Travel and tourism

1a Complete the collocations in the sentences (1–8) with the words below.

1a I think having a lot of holiday _____ homes isn’t very good for a town.
2 My home town is a popular tourist _____ for several reasons.
3 There are separate airports for _____ flights and international ones in my country.
4 There are good leisure _____ at the hotel.
Differentiating multiple choice tasks

Questions 1–5
Choose the correct letter A, B or C.

1. Don Norman says good-looking objects
   A. cause a reduction in feelings of anxiety.
   B. remind us of attractive things in our lives.
   C. are the result of a simple design.

2. To lower our stress levels, the speaker suggests
   A. looking around more.
   B. buying new items.
   C. living in the countryside.
It’s not B!
Differentiating multiple choice tasks

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Differentiating yes/no/not given

Test practice

Do the following statements agree with the views of the writer in the reading passage? Write

YES  if the statement agrees with the views of the writer

NO   if the statement contradicts the views of the writer

NOT GIVEN if it is impossible to say what the writer thinks about this

1. There were too few participants for effective research.
2. The study reflected what happens in the real world.

SHOULD YOU THROW OUT YOUR BUCKET LIST?

There are two main reasons why you might not agree with Cooney, Gilbert and Wilson’s research conclusions, and these do not include the fact that sixty-eight people is not a very high number to include in a study. Firstly, the video of a street magician is not the same as an incredible life experience. The research uses cost-benefit analysis, i.e. the benefit of watching the video minus the cost of not being included socially. But it is unlikely that a street performer, even an amazing one, produces results similar to the feeling of an extraordinary experience. So, when the cost of not being included is taken away from the benefit of watching the video, of course the result will be more negative.
Gefion plays tennis every Saturday and Sunday.

True, false or does not say?

A Gefion plays tennis at least twice a week.
B Gefion never plays tennis at the weekend.
C Gefion is in a local tennis club.
Differentiating true/false/not given

Test practice

8 Read the passage and complete the test task.

Questions 1–6
Do the following statements agree with the views of the writer in the reading passage? Write

YES if the statement agrees with the views of the writer
NO if the statement contradicts the views of the writer
NOT GIVEN if it is impossible to say what the writer thinks about this

1 There were too few participants for effective research.
2 The study reflected what happens in the real world.

Should you throw out your bucket list?

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Helping all students develop reading skills

Questions 1–6
The reading passage has seven paragraphs, A–G. Choose the correct heading for paragraphs A–F from the list of headings below.

**List of Headings**
- Using hunting to stop a worse crime
- Legal hunting has little financial benefit
- Trying to make a living
- Start by learning about the problem
- Different agricultural styles lead to different outcomes
- Emotional reactions may have negative consequences
- The system is not perfect but can be beneficial
- Motivation to take care of animals
- Travelling to Africa by plane

**Example** Paragraph G iv
Answer these questions

1) What was killed in Africa?
2) What was banned after the death?
3) What is permitted in Namibia, South Africa, Tanzania and Zambia? Why?
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List of Headings

i  Using hunting to stop a worse crime
ii  Legal hunting has little financial benefit
iii  Trying to make a living
iv  Start by learning about the problem
v  Different agricultural styles lead to different outcomes
vi  Emotional reactions may have negative consequences
vii  The system is not perfect but can be beneficial
viii  Motivation to take care of animals
ix  Travelling to Africa by plane

Example  Paragraph G iv
Understanding good performance and own goals

I’m going to get band 7 in all skills!

I’m going to practise using connectors more when I speak.
Listen to Jorge doing the test task and answer the questions.
1. Does he talk about the subject for a long time, using a variety of vocabulary?
2. If he doesn’t know a word, does he describe it clearly using different words?
3. Does he use words correctly?
Identify and personalise success criteria

How can I be successful in this task?

My focus: use a wider variety of adjectives.
Reflecting on performance: Speaking Part 2

Assess ...
1 Say two things you did well.
2 Say one thing you could do better next time.

... and improve
I’m going to learn and use more words by …
I’m going to use more interested intonation by …
Differentiated learning:

Learning objectives  
Classroom tasks  
Understanding of good performance  
Self assessment and own goals  

Greater awareness, progress, control, motivation and CONFIDENCE.
Thank you!
Come and have a chat with us at the Pearson stand now!