

# Making pronunciation an integral part of your classroom practice

Mark McKinnon & Nicola Meldrum

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/aɪm ə prɒn sta:r/

/aɪ j əvkeɪzənəli du: prɒn/

/aɪm nɒ? ri:lɪ j ɪntu: w ɪ?/

# Isabel talks downloading?

2 jobs!

Does she answer the question?

What aspects of her pronunciation might make it difficult for listeners to understand her?

<https://youtu.be/CNZsrQqIFaU>



# First things first: Listen to your learners

## Consonant sounds & Voicing

/ð/ is substituted by /d/

/w/ is not clear

/t/ at the end of a word becomes /θ/

What's next? Ask yourself..

Can Isabel hear the sounds?

Why does she make an approximate sound?

How can we assess this in class?

# Moving forward with Isabel

Get physical!

Use visual clues & model it

Learn to define sounds

Give opportunities to practice & develop within and across lessons

The 6 (?)  
commandments of  
Phon

- Integrate, don't segregate
- One thing at a time
- Listen and learn
- Step out of your teacher's shoes
- Listening needs practice
- Consistency is key



# TEACH PRONUNCIATION

*/ˈwelkəm/*

POSTED ON MARCH 10, 2017

Welcome to Teach Pronunciation, a blog for teachers who want to help their learners become more effective listeners and speakers... [READ MORE](#)



**My talks holidays**

POSTED ON MARCH 14, 2017

My L1: Vietnamese Level: C1 My talks about a holiday Watch My's video where she tells us about a recent... [READ MORE](#)

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# Thank you!

[nicola@oxfordtefl.com](mailto:nicola@oxfordtefl.com)

[mark.mckinnon@uab.cat](mailto:mark.mckinnon@uab.cat)

<https://teachpronunciation.blog/>

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